

TRAINING PROGRAM FOR THE YOUTH

One. Goal

1.1 This training program aims at providing young people who are the future insured with the correct and basic information about the importance of the social and health insurance within its advertising and explanation, guaranteeing their social security and increasing the social security coverage.

Two. Objective

- 2.1 To talk about young people's dreams, discuss and determine what young person should do to fulfill his dream.
- 2.2 To discuss the risks to their dreams and during their life, and define such risks.
- 2.3 To talk about young people's family, give information on the total population of Mongolia, family structure, the number of children, youth and elderly people as well.
- 2.4 To explain how the social and health insurance can help preventing and mitigating these risks, and what would happen if the person is not covered.
- 2.5 To give information on how to be covered in social insurance during the employment or the student period.
- 2.6 To provide information about what kind of services and benefits the insurer who is covered in the social and health insurance be able to get.

Three. Targeted group and materials

- 3.1 The training will be organized for the 11th and 12th grade pupils of high school and the 3rd and 4th grade university and institute students.
- 3.2 The training will be held on the basis of integrated lessons prepared by SIGO within the video displays made jointly with the International Labor Organization and brochure distribution.

Four.

- 4.1 The officers in charge of training and advertising of the social insurance branches of 9 districts of Ulaanbaatar and 21 provinces and the inspectors of totally 339 soums should be responsible for the training jointly with the Governor's office of provinces (districts) and soums, Education departments, social workers in high schools, doctors and class teachers.
- 4.2 The training to be organized in May for the schools with 12 year-program, and in May-June for universities and institutes in relation to the end of academic year.

Five. Training program

№	Topic	Time	Goal	Result	Co-workers	Methodology
1	What is your dream as a young person?	45 min	Group work to identify what dreams do the participants have	Participants have the opportunities to discuss the next topic, the risks, in case of proper definition of such topic	A teacher, a group leader, participants, a social worker	Organize 3-4 groups of 8-10 participants, group work for listing the dreams, tentative presence of data such as education, health, job, family and living accommodation, 5-minute-presentation for each group
2	What may interrupt your dream?	45 min	Discuss what kind of risks may interrupt human life or to fulfill the dream	Explanation of young people's dreams in connection with risks will give the chances to talk about the related topics on how to prevent such risks	A teacher, participants, a doctor	Teacher puts the dream lists in an order and writes them on the other blackboard. All potential risks for each dream will be written after discussing all of them with participants. Information on health risks will be given together with a doctor.
3	Talk about young people's family	30 min	Determine what types of connection are there between their families and social and health insurance	Discuss and give information on whether are participants' families including their parents, grandparents, brothers and sisters covered in social and health insurance and are they getting or got any pension and benefits.	A teacher, participants, a social worker	Provide information on the number of population of given districts and soums, families and age structures, and the social insurance coverage, monthly pension and benefits as well.
4	Explain the importance of social and health	45 min	Give information about what kind of roles do the social and health insurance play	Participants will be provided by information	A teacher, participants	A teacher writes all social and health insurance services for each risk and then

	insurance		in the prevention of the jointly defined risks	about how the social and health insurance prevent from each risk		discuss how and when use them.
5	Provide information on how to be covered in social and health insurance	45 min	Give information about <ul style="list-style-type: none"> - what should people pay attention when they got a job - voluntary insurance - Explain why it is important to pay regularly and avoid interruptions 	Participants knew the differences between 2 types of insurance, understood their rights and obligations, found out the ways to pay the premium	A teacher, participants	Additional information on how to pay the social and health insurance premium using mobile phones and the Internet, how to be covered online in case of living abroad.
6	Question and answer, discussion	15 min	Participants will ask additional questions and receive an answer	Participants understood the importance of social and health insurance	A teacher, participants	A teacher give information on the other services issued by the social and health insurance fund within question and answer.
	Group photo	5 min	A teacher participants a social worker			